

Empowering Confident Learners



Chaucer School ESOL Programme

Overview

The Chaucer School ESOL Programme provides intensive language support for individuals and group learners.

Students with a language background other than English bring a huge variety of experiences, strengths and skills to our School. They need support with the curriculum, school structure of our country, and any issues they may have until they become proficient in using the English language. By providing this support, we in turn benefit and grow from the tremendous amount these students have to offer.

Our language support programme is curriculum focused, thus extending the child's understanding and vocabulary and helping them to achieve success in the classroom.

Assessment Tools

ELLP class teacher assessment (English Language Learning Progressions).

JOST (Junior Oral Language Screening Tool) : Body parts, associations, prepositions, verbs, opposites, pronouns, plurals, tenses.

Record of Oral Language (Levels Sentences)

Observation Survey. Five years, five and a half years, six years and seven year old children.

Alphabet, word, CAP, writing, vocabulary, hearing sounds in words.

In conjunction with Mutukaroa and Classroom Teachers.

PM Benchmark.

Empowering Confident Learners



ESOL Language Support Programme

Talk to Learn

Literacy groups: Levelled instructional reading and writing activities.

Listening to comprehension activities

Sequence stories, New Zealand facts.

Book and language experience activities: Ministry of Education English Language Assistant Professional Development Programme using Ready to Read texts (Jannie Van Hees and Sisi Key), Book experience activities.

School activities: Assembly, travel-wise events, playground CLA's, trips, grandparents day.

School topics: Language support. Seasonal change (student garden, school orchard).

Calendar events: Mother's day, Father's day, current events...

At the beginning of each term a JOST test is carried out on each child that has not been previously tested.

This information is then used to group children. Learning experiences are then provided to focus on particular areas and topics.

In this way, marked improvements are achieved in understanding and vocabulary.

To learn about seasonal change, students use the school environment as a resource, including the school orchard and creating new gardens outside the ESOL room. The gardens are enjoyed by all students as they see their seedlings begin to flourish. This gives them great pride in their achievements in creating a clean green school.