



Empowering Confident Learners

ASSESSMENT

Rationale

To adhere to NAG 1 parts b) & c) of the [National Administration Guidelines](#).

Purpose

1. To obtain useful, ongoing information to assist teachers to review student progress.
2. To enable teachers to adjust and plan lessons to suit students and ensure coverage to the Curriculum.
3. To provide a basis for reporting to parents/caregivers about children's learning and development.
4. To provide information for School review.
5. To provide data profiling student achievement and learning barriers.

Guidelines

1. The learner is the focus of assessment. Students will, as far as practicable, be involved in the evaluation of their own learning.
2. Assessment should be valid, reliable and fair.
3. A variety of data collection methods are used, gained from a wide range of sources. They must be used appropriately to suit the specific intended purpose.

Running records	curriculum records	syndicate
Benchmarks	portfolios	observations
Peer assessment	testing	conferencing
IEP special programmes	Anecdotal notes	parent discussions
Self-assessment		

4. For assessment to be appropriate and effective, teachers must consider the individual student's attitudes and values in relation to their gender, culture, background and experiences.
5. Parents/ caregivers will be informed of student's progress formally twice a year and at other times where appropriate. Planning of assessment will be an integral part of the teaching and learning programme.
6. Each curriculum area will contain an assessment statement.
7. Appropriate staff training will be made available where necessary.